

Shoreham Academy

Pupil Premium - Allocation, Spend and Impact

Executive Summary 2020 and 2021

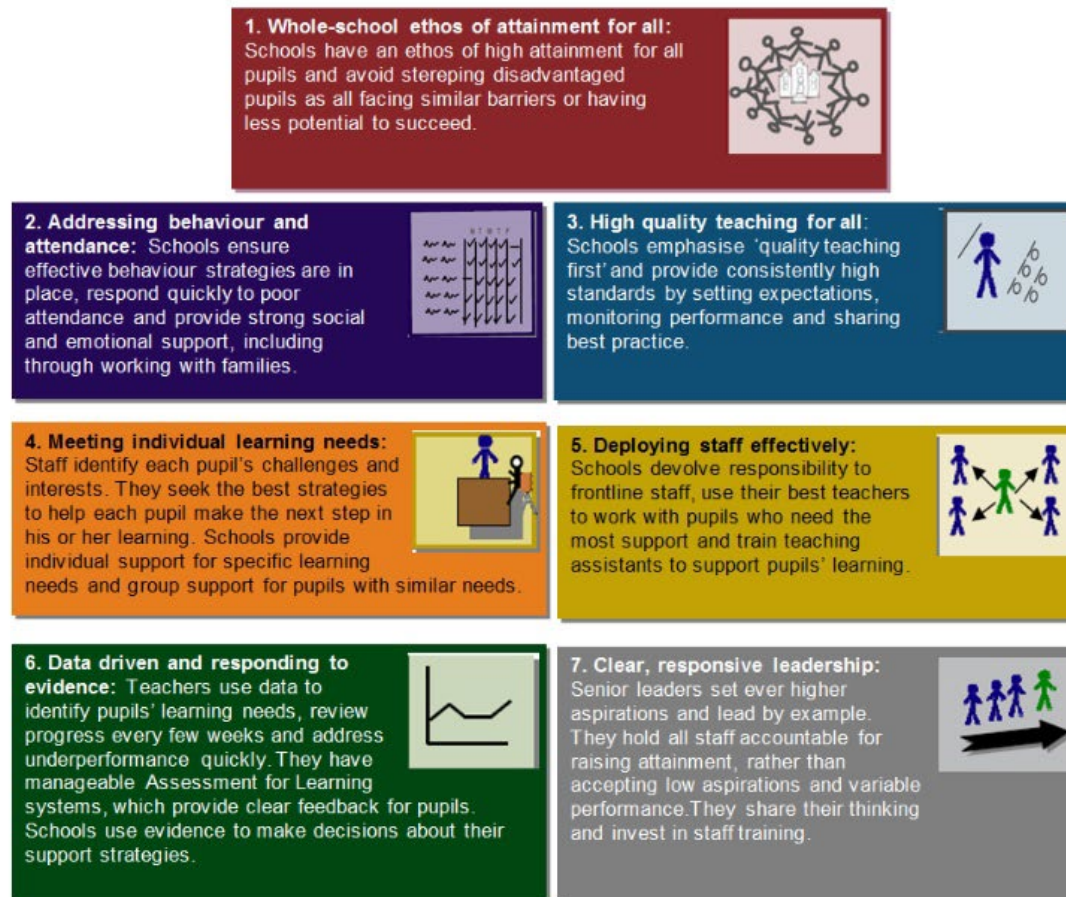
Summary for Governors

Item of PP expenditure (three highest)	Amount	RAG - Impact
Intervention	£60,000	
Gateway Centre	£55,000	
Literacy and Teaching Assistant Support	£50,000	

Shoreham Academy are committed to supporting all of our students to achieve their full potential irrespective of background or financial circumstance. Research shows that students who are categorised as disadvantaged tend to make less academic progress statistically compared to their peers. The governments Pupil Premium Grant is allocated to school to address and support school close the attainment gap. Those students eligible to receive support from this grant are:

- Students entitled to free school meals (FSM).
- Students that have been entitled to FSM during the last six years.
- Children in care or Looked after (CLA).
- Children whole left care due to adoption, a special guardianship order, a child arrangement or residence order
- Children whom parents are in the services are eligible for the services grant also allocated to schools.

In 2015, the National Foundation for Education Research (NFER) identified seven building blocks for interventions to raise the attainment of disadvantaged children. They are:



Pupil premium and 2020 Catch-Up Premium strategy / impact

1. Summary information – Pupil Premium							
Academic year	2020-2021		Total PP budget	£283,635		Date of most recent PP Review	Dec 2019
Total number of pupils	1465		Number and %age of pupils eligible for PP	312	21%	Date for next internal review of this strategy	Dec 2020
	KS3	KS4		KS3	KS4		
Number of PP eligible pupils by key stage	185	127	Budget split by key stage	£168,181	£115,454		
Allocation of PP funding	Ever 6		£268,155	LAC	£14,545	Service Children	£935



Current achievement					
2020 Outcomes (Centre Assessed Grades, including any upward adjustment in final awards)	Pupils eligible for PP (previous year in brackets)	Pupils not eligible for PP (your school)	Pupils not eligible for PP (national average – most recent year available)	UL target for PP students	Difference outcome to previous year (RAG)
Progress 8 score average	0.60 (-0.41)	0.88	0.13		
Attainment 8 score average	45.37 (41.47)	54.59	50.1		
4+ Basics	57% (56%)	81%	71.5%	58%	
5+ Basics	41% (26%)	59%	50.1%	35%	
5+ GCSEs including English and maths (9-4)	57% (46%)	75%		49%	
Current achievement					
2021 Outcomes (Centre Assessed Grades, including any upward adjustment in final awards)	Pupils eligible for PP	Pupils not eligible for PP (your school)	Pupils not eligible for PP (national average – most recent year available)	UL target for PP students	Difference outcome to previous year (RAG)
Progress 8 score average	+0.44	+0.93	NA	NA	
Attainment 8 score average	43.82	58.26	NA	NA	



4+ Basics	68%	90%	NA	NA	
5+ Basics	30%	66%	NA	NA	
5+ GCSEs including English and maths (9-4)	63%	87%	NA	NA	



2. Planned expenditure 2019 – 2021 (including how you will spend the 2020 Catch-Up premium)		
The five headings enable you to demonstrate how you are using the Pupil Premium: to improve classroom practice; to provide targeted support; to improve attendance and behaviour; to support pupils who need to catch up; and to address pupils' special educational needs.		
i. Quality teaching for all		
Action	Intended outcome	Cost
Premium Teaching & Subject Support	Disadvantaged pupils to have equitable access to high quality teaching every day compared to their more fortunate peers. QA of session from SLT Line managers, assistant principals and pupil premium team. In class costs, specific intervention tutors, and training and CPD will be delivered. Data review to ensure student progress is tracked throughout the academic year.	£50,000
Assertive Mentors	Year 11 students in their final year will be provided with assertive mentors who they will meet weekly with to discuss both academic and pastoral concerns. These mentors will be responsible for their mentees across the academic year and will focus on the individual pupil needs and be held accountable for their final GCSE outcomes.	£10,000
Literacy & Teaching Assistant support (Literacy focus)	Pupils being able to access the literacy demands of the curriculum and exam questions. Training support TA's on how to use literacy resources. Literacy programme to continue but develop further at KS3 to include Direct Instruction programme through the academic year for Y7. All testing to be competed using digital NGRT. Training support TA's on how to use literacy resources.	£10,000



		Total budgeted cost	£70,000
ii. Targeted support and intervention			
Action	Intended outcome	Cost	
<p>KS3 Tutoring Sessions (Use of National Tutoring Programme at KS3)</p>	<p>Year 7: Internal Maths support – 3 sessions a week Internal Literacy support – 6 sessions a week Action Tutoring for Maths (Catch up/NTP funding)</p> <p>Year 8: Internal Maths support – 2 sessions a week Internal Literacy support – 1 session a week Direct Instruction – 1 session a week Fleet Tutors – Maths 1 session a week (Catch up/NTP funding)</p> <p>Year 9: Fleet Tutors – Maths 1 session a week (Catch up/NTP funding) Fleet Tutors – English 1 session a week (Catch up/NTP funding)</p> <p>The National Tutoring Programme for 2020-21 has massively subsidised the cost of this so we are able to now provide far more tutoring provision at a reduced cost to KS3. Schools only pay 25% of the cost.</p>	<p>£27,000</p>	



<p>KS4 Tutoring Sessions</p>	<p>Year 10: Girls Network PP girls are mentored by successful female role models that also came from disadvantaged backgrounds to raise the students aspirations. Boys tutoring programme A bespoke programme to mirror Girls Network working with mentors at Brighton University. Shoreham Academy’s Careers advisor provided the training for the mentors at Brighton Uniiversity. The boys tutoring programme was able to be funded through our work with UniConnect and meant we could provide our year 10 boys a mentoring programme bespoke to their needs and provided by quality tutors from Brighton University. This is a pilot programme that we hope will prove successful and can grow over the years. UniConect are also interested in rolling this out to other schools in the area. We aim to mirror the girls network and raise the boys aspirations as they enter crucial years at KS4. Action Tutoring Action Tutoring – Maths 1 session a week (Catch up/NTP funding) Due to a successful year 7 programme with Action Tutoring we have replicated this with year 10 PP students.</p>	<p>£10,000</p>
<p>Emotional literacy</p>	<p>Three members of trained staff deliver our Effective communications course and also support students accessing the sensory garden at lunchtimes. Art of Brilliance will be running a seminar on our experience week for 30 of our most vulnerable year 9 PP students. Students selected are PP or from areas of the local community that have low rates of higher education. This is a trial half day course looking at how students learn and improve their intrinsic motivation to succeed.</p>	<p>£5,000</p>



Literacy intervention	Including Literacy across the curriculum, mentor reading programme, vocabulary links to all subject, Dear day, Literacy competitions, book drops. We also offer targeted literacy intervention at KS3 to small groups of students- see catch up programme for further details.	£16,000
Careers advisor	Full time careers advisor who prioritises students in need for one to one appts and opportunities. Working to produce the 7+ year journey as we look to support students from year 6/ transition through to Yr13/University and work transition.	£15,000
Breakfast Club	Supportive attendance strategy with an average of 30 students attending each day. Supported homework and access to facilities and a meal. Offered throughout the week keeping year group bubbles separate. Extend out to involve staff members to deliver subject related content in an engaging format including careers and five ways to well-being. Slight increase in cost in academic year 2020-21 due to increase in staffing requirements.	£35,000
Total budgeted cost		£113,000

iii. Behaviour and Attendance improvement strategies		
Action	Intended outcome	Cost



Parental Engagement	Disadvantaged students are a priority group for parent contact. Inclusive of daily check for specific students, information packs sent home, home visits and community mornings. Regular contact a key priority of pupil premium team ensuring both parent and student are receiving regular contact with the school and support where it can be offered. Especially with regard to IT and mobile devices in the event of any further lock downs. An Operoo survey will be used to establish the needs of PP families.	£10,000
Gateway Centre	Reduce risk of students missing or falling out of education. Safe and nurturing environment for students unable to access mainstream education for a variety of significant reasons. Allows students to be educated and limits effect on their attainment and progress. Development of curriculum links and support between Gateway and Main school site through use of Director of Pupil Premium. Development of students accessing extra curricular events and intervention programmes.	£50,000
Total budgeted cost		£60,000
iv. Catch-Up strategies (including transition Y6-Y7)		
Action	Intended outcome	Cost
Literacy Support	In the first 2 weeks of Year 7 all students sit a NGRT Reading test which identifies a student's reading age. This allows us to identify which students will need extra support. The tests and following reports ensure that literacy needs are identified and appropriate interventions and support is put in place throughout the year to help teachers identify those who are making progress with their reading and those who require extra literacy support. Students identified with below chronological reading age and/or below expected learning in English will all be offered intervention during the course of the year. Most of these students will receive 1 hour a week of specific intervention with a specialist	£15,000



	<p>literacy tutor. There is also a book buzz club that these students will attend with the aim of fostering a love of reading using fun activities and lots of discussion.</p> <p>MyLexia – Lexia is used to support students identified as having a reading age below 9.5 years. It is a highly personalised reading programme, students can independently practice and master basic reading skills such as phonics, vocabulary and comprehension without embarrassment.</p> <p>Class Reading</p> <p>Due to the large numbers of students who join us with below the expected literacy levels we now deliver a reading programme to all KS3 (Year7, 8 and 9) students during mentor time. Students are read to twice a week during mentor time and during a third session students present and discuss reading reports that they complete as homework. We have invested in a large number of texts for this programme ranging from classics to popular modern fiction. All of these books are challenging and will expose students to a wide range of vocabulary.</p>	
Numeracy Support	<p>Students who are identified as coming to us below age expected learning in maths are targeted for small group intervention sessions led by experienced maths tutors. The school purchases Hegarty Maths, which is an online Maths programme that uses videos to teach Maths, and then tests their knowledge. This is set as compulsory homework with drop in sessions used to support students with their gaps in knowledge. This academic year we are using part of the Catch up funding to provide small group Maths intervention from a specialist Maths teacher. This will be run in small groups to targeted students and will ensure students have at least one extra hour a week to build on basic Math skills.</p>	£10,000
Direct Instruction	<p>Part of the catch up funding will this year be used to train staff to deliver Engelmann's Direct Instruction programme. The programme will initially be aimed at small groups of year seven students. The intervention will begin with the McGraw Hill testing programme so students are placed in appropriate groups to support accelerated progress.</p>	£3,000
Total budgeted cost		£28,000
v. SEND improvement strategies (PP eligible pupils who also have identified SEN)		
Action	Intended Outcome	Cost

SEN/PP	Weekly meeting involving the Director for Inclusion and Pupil Premium team discuss at risk students and strategies to support Through data review, PARM notes, transition points, qualitative data and newly developed Vulnerability Index (see below).	£5,000
Teaching Assistant support (Literacy focus)	Pupils being able to access the literacy demands of the curriculum and exam questions. Training support TA's on how to use literacy resources.	£5,000
Vulnerability Index	Develop a vulnerability index with the data gained during the lockdown period. Surveys and difficulties of working from home were identified o for each individual student. This coupled with teacher feedback and FFT Aspire's 'Alerts' enables us to compile high quality qualitative data of our PP students in a way we have not been able to do before. We can use this data to target students most in need especially in the event of any further lockdowns.	£2,000
Total budgeted cost		£12,000



Review of Expenditure – Academic Year 2019-20

Total Budget - £298,265

Action	Impact	Lessons learned (and whether you will continue with this approach)	Cost
Emotional Literacy	Sixty five students seen for a number of concerns and referrals through pastoral teams. Provided support for students with managing emotional and social behaviours evident in individual students logs. Two other members of staff trained this academic year.	A low-cost programme that supports students in need. Link with Gateway centre and identify students earlier, utilise whole trained team for next academic year.	£5,000
Breakfast club	Supportive attendance strategy with an average of 30 students attending each day. Supported homework and access to facilities and a meal. Obviously unable to run during lockdown but Director of Pupil Premium was given tools to remain in daily contact with the students that attended to ensure learning was continued in lockdown.	Offered five days a week, extend out to involve staff members to deliver subject related content in an engaging format including careers, and five ways to well-being.	£35,000

Subject Support	Accessed regularly by students to support progress in subjects - Logged through Finance and depts.	Positive strategy that removes barriers to learning for students and parents/carers. Maintain for next academic year.	£25,000
Enrichment	Used through the academic year for Music Lessons, Subsidise Activities & Resources, Summer School Arts participation, Outdoor adventure learning and summer schools can show 2 to 3 months' worth of progress along with raising levels of involvement, parental recognition and a sense of value and purpose to students and developing their wider exposure to skills and opportunities.	Maintain for this academic year and monitor spend. Link in with EEF trial on adventure based learning.	£20,000

<p>Pastoral</p>	<p>Significant pastoral support working with disadvantage students has occurred this year. In some cases, being the keystone of students success. This was of particular importance during the period of lockdown where we cast our pastoral net far wider than usual and invested in devices that enabled both staff and student to remain in communication over this time. This required significant investment and training for various means of communication.</p>	<p>Ensure a clear focus for all pastoral teams is to prioritise attendance and attainment for students this academic year in line with the new attendance strategy.</p> <p>New methods of communicating with students have been established and risk assessments now in place that enable skype calls with students should they be self-isolating or we enter a second lockdown. New, efficient and positive ways of communicating learnt from this difficult period of time for our most vulnerable families.</p>	<p>£25,000</p>
------------------------	--	--	----------------

<p>Intervention</p>	<p>Increase in PP attainment in Maths & English matching measures. Maths & English matching results improved from previous academic year at grade 9-4 and 9-5 measures at Key stage four. Efforts were re-focused to year 10 once Government announced the cancellation of the summer exams. Online tutoring was provided for Yr10 PP students identified as most in need.</p>	<p>Intervention to continue. Maths intervention to be streamlined and run through Maths department as external support difficult to measure impact and costly. The model for Maths to be mirrored in the English department for next academic year. New intervention lead for disadvantaged student in both key stages to ensure consistency. Key stage three intervention to begin and support progress over time. Targeted intervention to include students at Gateway provision.</p>	<p>£60,000</p>
<p>Gateway Centre</p>	<p>Reduce risk of students missing or falling out of education. Safe and nurturing environment for students unable to access mainstream education for a variety of significant reasons. Allows students to be educated and limits effect on their attainment and progress.</p>	<p>Development of curriculum links and support between Gateway and Main school site through use of Director of Pupil Premium. Development of students accessing extra curricular events and intervention programmes. Improve links between teaching staff and reporting for data captures.</p>	<p>£55,000</p>

<p>Literacy and Teaching Assistant support</p>	<p>Pupils being able to access the literacy demands of the curriculum and exam questions.</p> <p>Efforts were re-focused during lockdown to ensure that TA support could be provided across all key stages.</p> <p>Significant investment and time given to re-allocate resources to TA supports in order to provide this level of support during lockdown.</p>	<p>Continue to still be a gap between disadvantaged students and their peers. Literacy programme to continue but develop further at KS3 to include Direct Instruction programme through the academic year for Y7.</p> <p>All testing to be completed using digital NGRT.</p> <p>Training support TA's on how to use literacy resources.</p>	<p>£50,000</p>
<p>Pupil Premium Champion Team</p> <p>Appointed staff are accountable and responsible to oversee the tracking, mentoring and support of specific groups of pupils across pupil premium cohort within the school</p>	<p>Planning, implementation, budget, CPD needs and strategic overview of the processes affecting these students at the forefront of school priorities.</p> <p>Efforts were re-focused during lockdown to ensure that teaching could be effectively provided across all key stages.</p> <p>Significant investment and time given to re-allocate resources to provide quality teaching to our most disadvantaged students.</p> <p>Director of Pupil Premium in daily contact with parents and students to monitor well-being, offer pastoral care and ensure that work was being completed remotely.</p>	<p>Team has been streamlined and appointed New Director of Pupil premium who will work full time as non-teaching member of staff under Assistant Principal. Clear focus on Attendance, Attainment and parental engagement with Assistant Principal leading on 'Premium Teaching' (high quality teaching for all).</p>	<p>£20,000</p>